NATCHING SHAPES

for Children with Autism DESIGNED FOR LEVEL 3

www.quennielim.com

Hi Parents!

I'm Teacher Quennie and I help parents boost their knowledge on autism!

I'm glad to see you! I'm sharing with you matching worksheet for children with autism who are in Level 3.

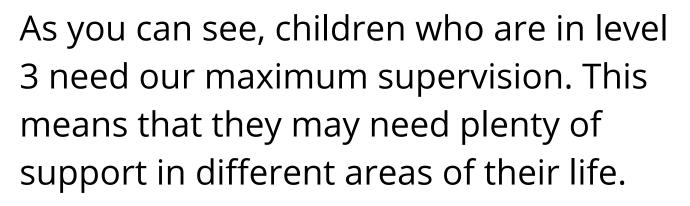
LEVEL 3 according to DSM-V REQUIRE VERY SUBSTANTIAL SUPPORT.

That's why I created this for you to give your child who are in level 3.

I put some notes for you to follow so you would know how to give your child this worksheet and how to use it.



Here are guidelines to remember when giving these worksheets:



This worksheet may look simple because they are only shapes. It doesn't even have Name or Grade Level that they have to write on. This is because Level 3 needs very easy, concrete, specific, clear and understandable worksheets.

Giving them plenty of words on a paper may confuse them because of too many lines to look at.



2

Your child may need hand-over-hand assistance if he has difficulty holding a pencil.

Do not give a pencil for matching as it may not be his level. Find fat markers or thick crayons to help your child.



Your child may not be able to do this as it is worksheet or paper-based. However, you can print and cut out the shapes and paste it on a cardboard. Let your child hold and feel the shape and guide his hand to take the same shape.



4

Colored shapes are easier than black ones. You may give your child easy ones first and move up to black if he is able to match without your help. You may give your child black and white worksheet also and move down to colored if you find it hard for him to match on his own.



Full coloured shapes are easier than lines. You can follow #4 for the level of difficulty.



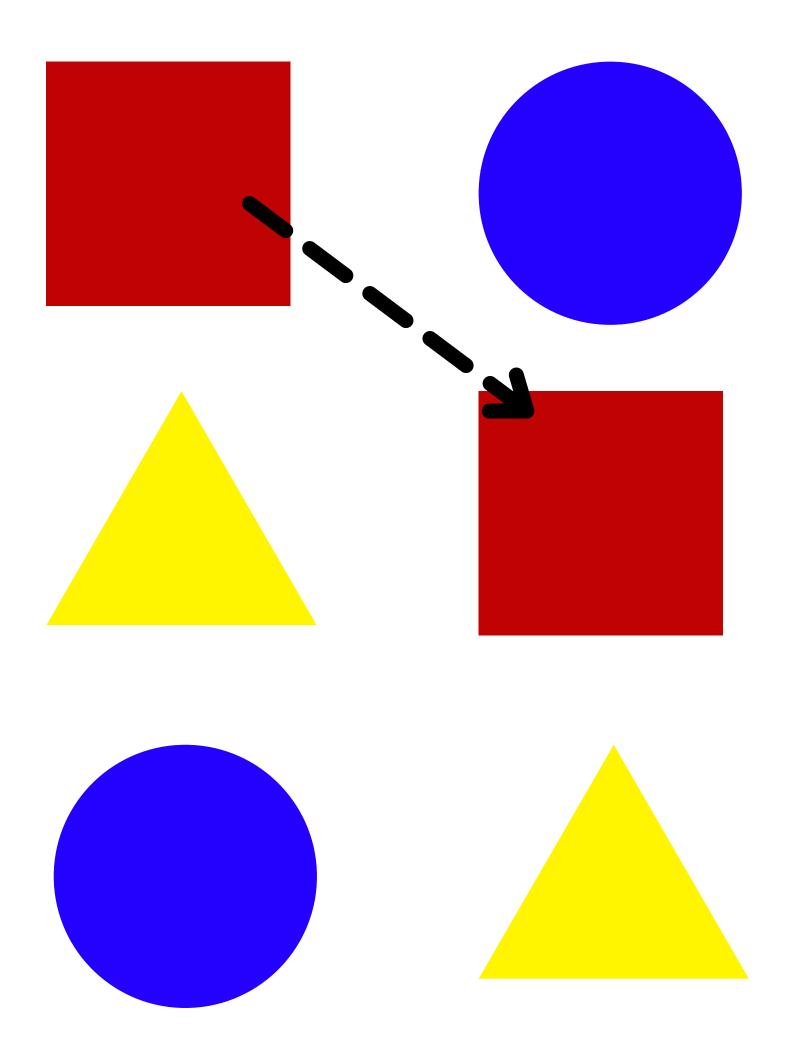


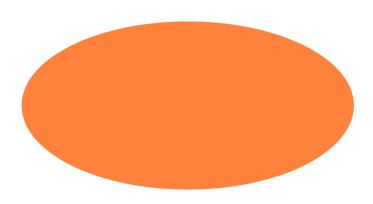
There are many skills that involve during table-top activity so watch out for those skills (e.g. sitting, attention, grip, sensory stimulation, over arousal to shapes/colors, etc).



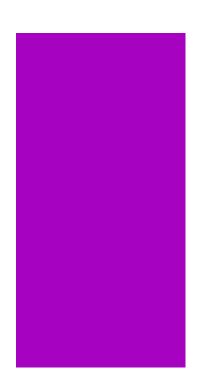
Do not give all in one sitting if you find your child fidgetting. You can do it in another time.

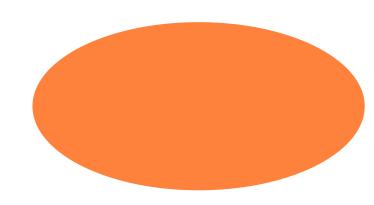




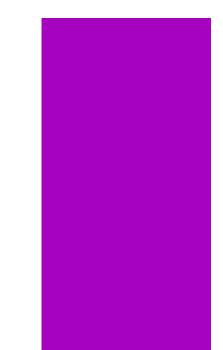


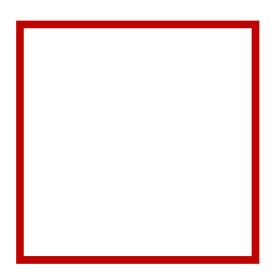


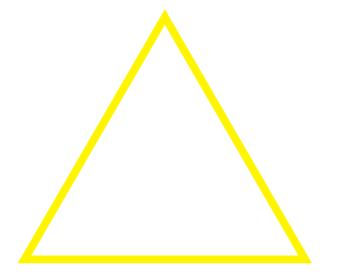


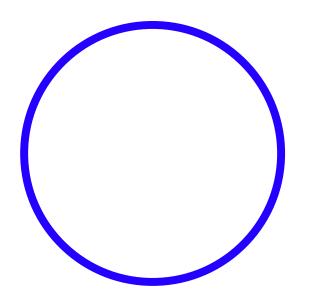


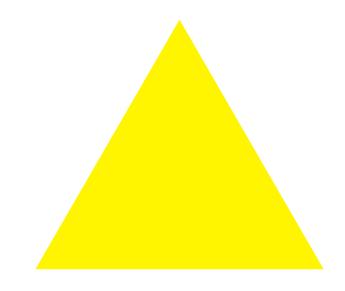


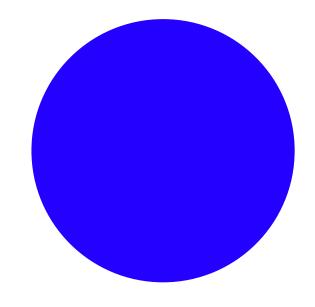


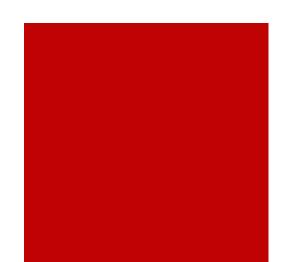


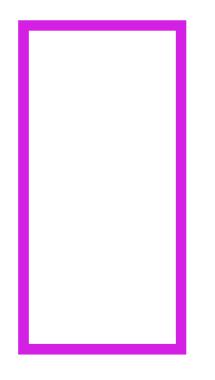


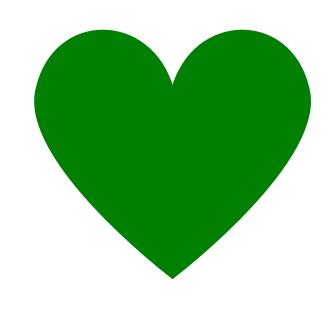






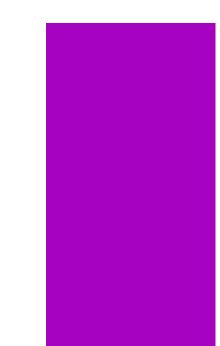


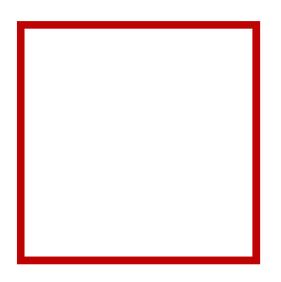


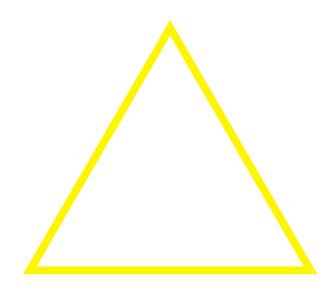


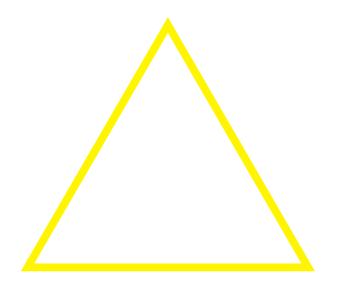


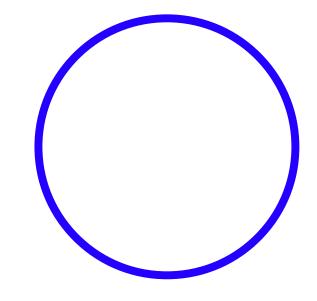


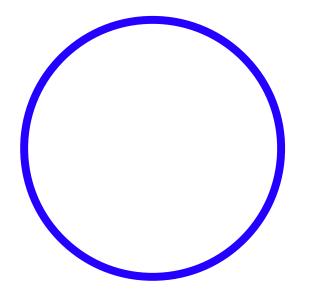


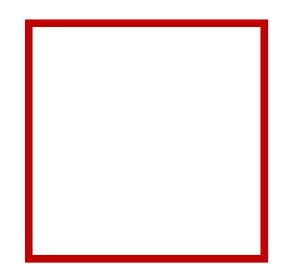


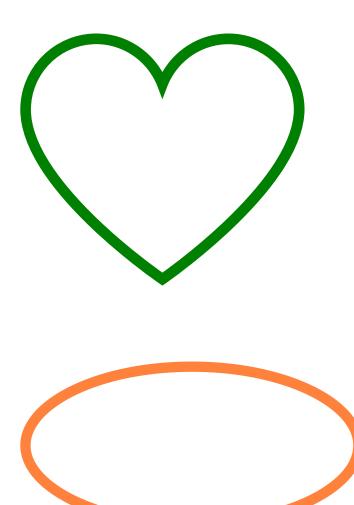


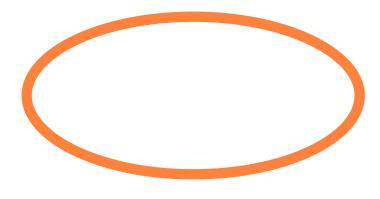


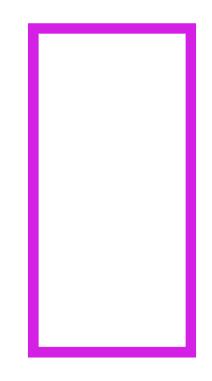


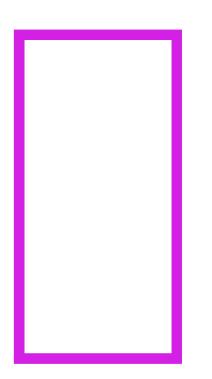


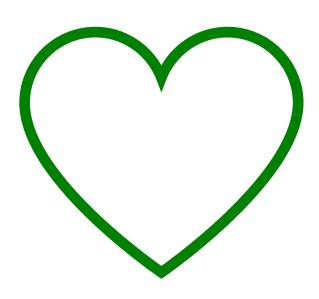


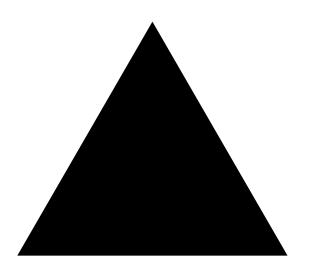


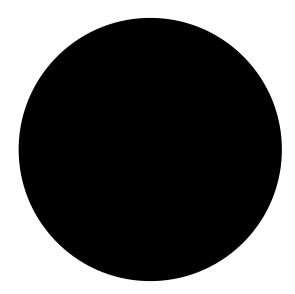


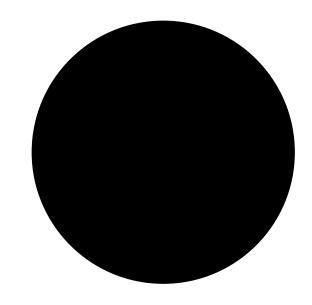






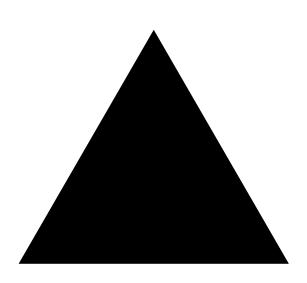


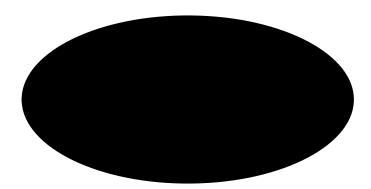


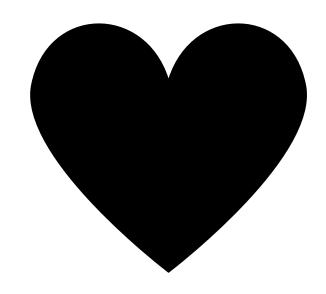




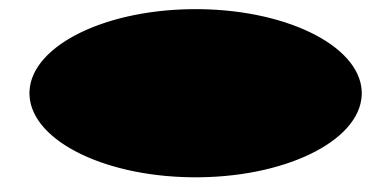


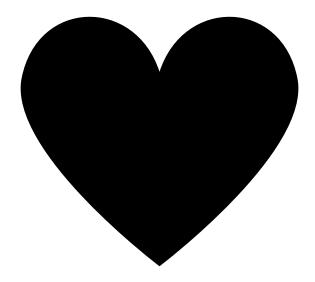




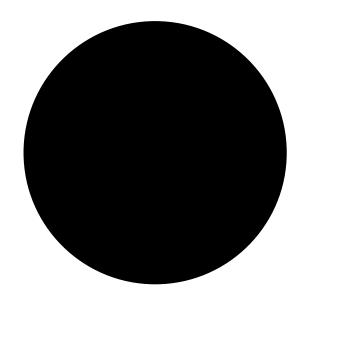


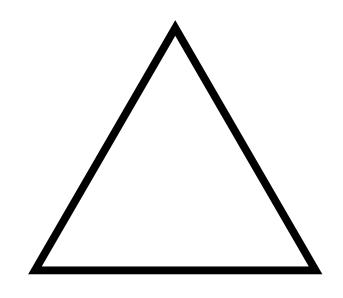


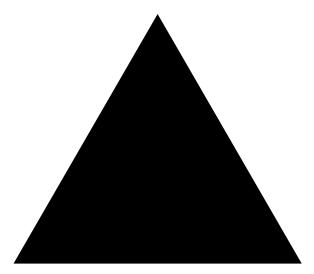


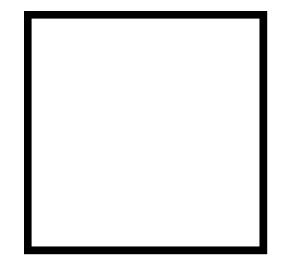




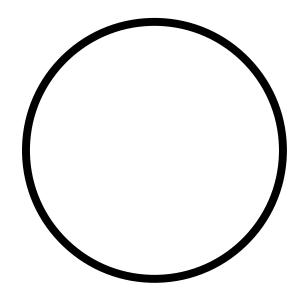


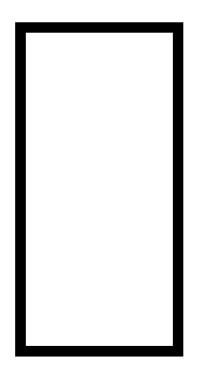




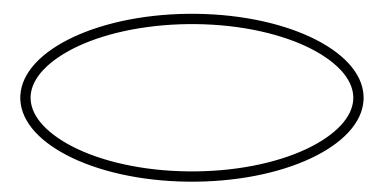


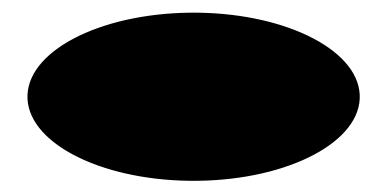


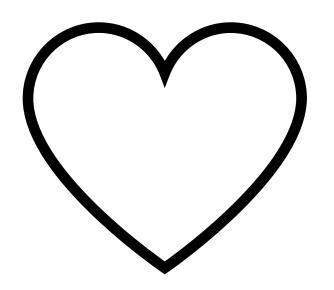




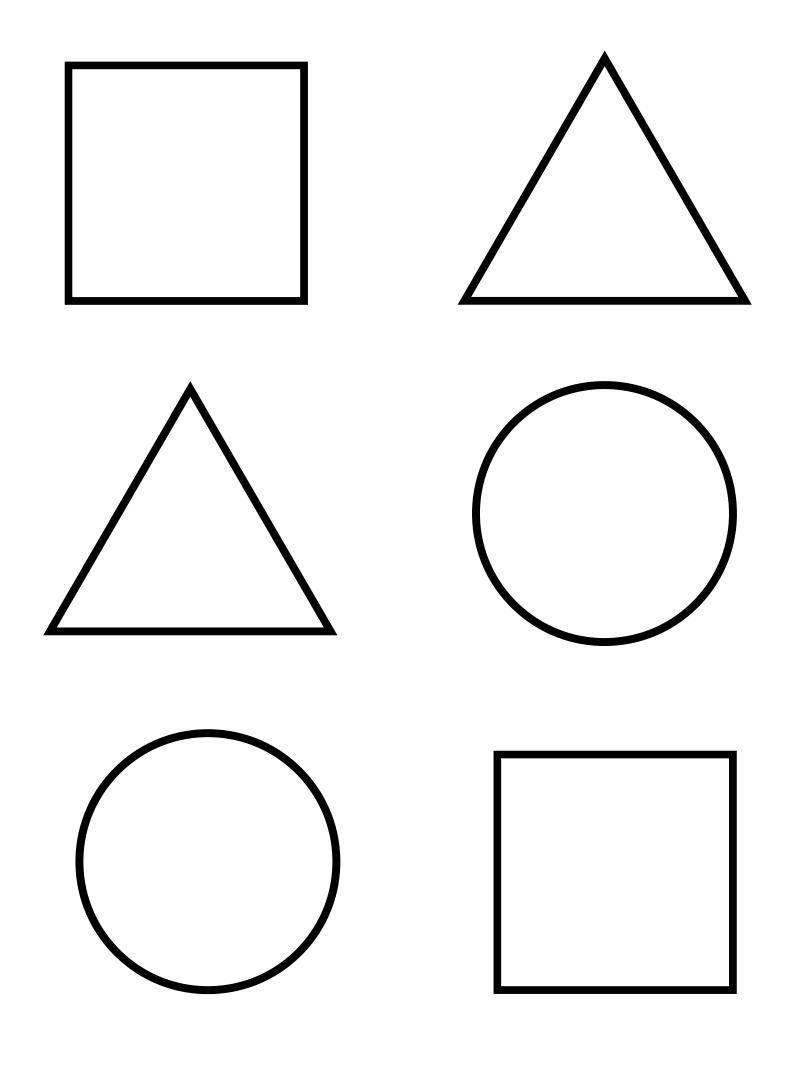


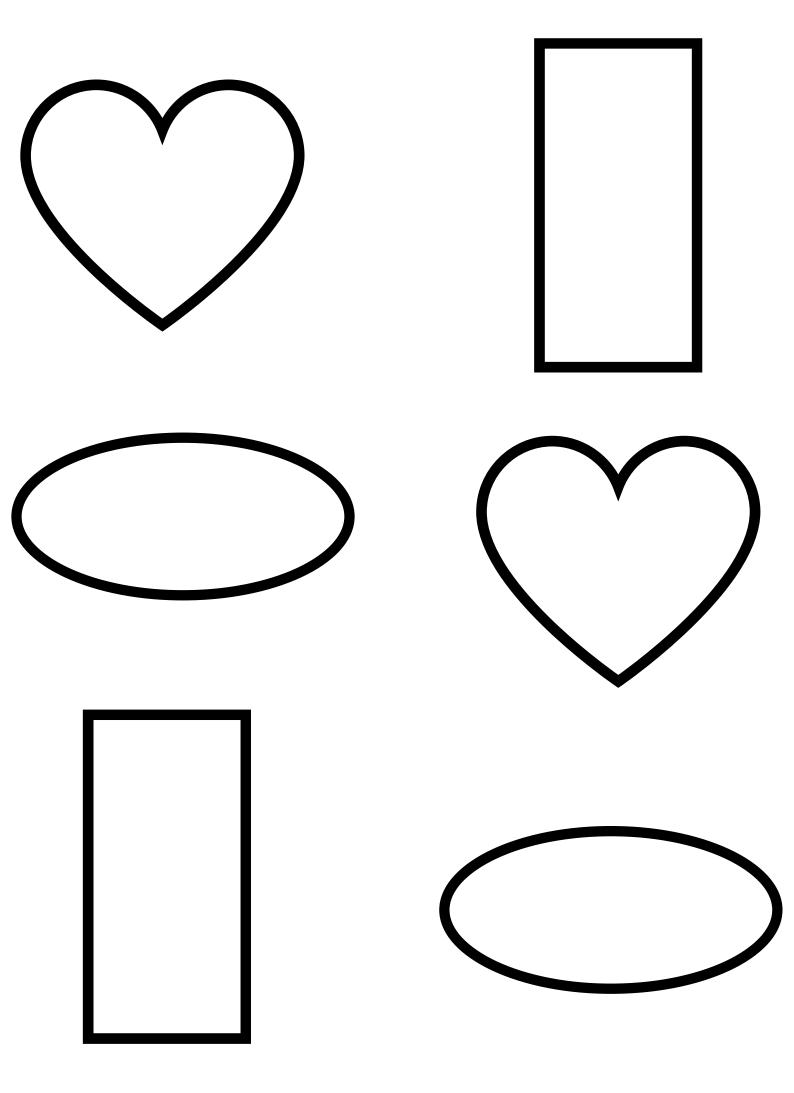












I hope you are able to teach your child with these simple worksheet.

It may seem simple but remember to also develop other skills necessary for him to become more independent.

Again, this is for level 3. Level 2 and 1 have different worksheet. This does not suit them and they may find it too easy, avoid the task or throw it away. So, parents must be mindful of the teaching materials to give your child.

If you would like to know more about autism, I highly recommend my simple but precise information about autism. Check it down below!



Another Awesome Guide That Will Help You Even More

THE ULTIMATE GUIDE IN UNDERSTANDING AUTISM

BY QUENNIE LIM



If you want to understand autism more than what is being taught to you, this will help you get that deeper but specific knowledge you need. Visit my website (quennielim.com) to learn more.





Quennie

M

TALK TO ME.



